

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: United Way of Greater Fort Dodge

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	3	18	17	14	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	2 / 11.1%	0	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	9 / 50%	15 / 88.2%	9 / 64.3%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	7 / 38.9%	2 / 11.8%	4 / 28.6%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	0	0	1 / 7.1%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	1 / 33.3%	2 / 11.1%	4 / 23.5%	6 / 42.9%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	2 / 66.7%	16 / 88.9	13 / 76.5%	8 / 57.1%	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The number of enrolled adults has decreased from 03-04.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:				6	(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX	1 / 50%	4 / 100%	5 1 New/4 Cont.	24.4%	30.4%	71 / 55% 54 New /17 Cont.
b. Less than a HS dip./GED	XXX	0	0	0	27.8%	29.6%	38 / 29.5% 24 New / 14 Cont.
c. High school grad. or equiv.	XXX	1 / 50%	0	1 New	47.8%	40.0%	20 / 15.5% 15 New / 5 Cont.

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	0	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX	0	3 / 75%	6 / 6 100%	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX	0	0	0	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	0	0	2.2%	1.0%	0
e. Enrolled in comm. college	XXX	0	0	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		4 of 4 100%	4 of 6 66.7%	XXX	XXX	Ballard&Tighy=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
Comments/Questions Regarding 04/05 Data	With such small numbers, making a determination about the success of the program on the number testing successfully is misleading; in addition several students left the program before they could be tested.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. Speaking adults enrolled a min. of 60 days/2 mos:				8	(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX	4 / 25%	3 / 23.1%	0	21.4%	14.8%	41 / 32% 29 New 12 Cont.
b. Less than a HS dip./GED	XXX	3 / 20%	5 / 38.5%	4 3 New / 1 Cont.	55.2%	61.3%	88 / 68.8% 66 New 22 Cont.
c. High school grad. Or equiv.	XXX	9 / 56.3%	5 / 38.5%	4 Cont.	24.0%	23.9%	42 / 32.8% 21 New 21 Cont.

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	5 / 38.5	0	XXX	40.8%	22 / 17.1%
b. Progressed in basic skills.	XXX	0	1 / 7.7%	0	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX	1 / 6.2%	8 / 61.5%	4 / 8 50%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX	1 / 6.2%	2 / 15.4%	0	18.8%	16.9%	24 / 18.6%
e. Enrolled in omm.. College	XXX	5 / 31.2%	0	4 / 8 50%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		13 of 13 100%	5 of 8 62.5%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data	With such small numbers, making a determination about the success of the program on the number testing successfully is misleading; in addition several students left the program before they could be tested.						

Adult Education	This Program					State Data				
	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	36 hrs.	53 hrs. ESL / 76 hrs. Eng.	44 hrs.	44 hrs.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	27 hrs. 75% part. rate	49 hrs. ESL / 69 hrs. Eng. 92.5% ESL / 90.8% Eng.	32 hrs.	27 hrs.	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	1 / 5	2 / 5	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	0 / 5	2 / 5	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions 04/05 Data	The adult education offering is significantly less than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, adults participated only about one half of the GPRA target.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	8	16	17	14	318	242	237
Tot. # families enrolled for any time during the year	8	16	17 / 100%	14		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	5	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level	7 / 87.5%	15 / 93.8%	17 / 100%	13 / 14 92.9%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	4 / 5 80%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	2 / 12.5%	0	0	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	4 / 25%	12 / 70.6%	6	22.6%	35.7%	33%
c. From 7-12 months	XXX	4 / 25%	5 / 29.4%	2	38.1%	24.3%	32.6%
d. More than 12 months	XXX	6 / 37.5%	0	6	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	The poverty level is less than the state averages.						

Parenting Education	This Program				State Data				
	01-02	02-03	03-04	04-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	42 hrs.	16.5 hrs.	23.5 hrs. ESL / 22 hrs. Eng.	22 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	4.5 hrs. 27.3% part. rate	10 hrs. ESL / 10 hrs. Eng. 42.6% ESL / 45.5% Eng.	16 hrs. ESL-72.7%/ 14 hrs. Eng. 63.6% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	2	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	14 of 14 100%	59.7%	95%		100%	
Comments/Questions 04/05 Data	The parenting education offering is above the GPRA target of 20 hours/month rate. This program also meets the Iowa Indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	18 hrs.	0	22 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	12 hrs.	0	9 hrs.	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	36 hrs.	0	22 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	1 hrs.	11 hrs.	5 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	The level of summer services falls below the mean for the state.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	XXX	2-5	2-5	2-5	(State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	(State: 0-8=5; 0-5=1; 2-5=2; 3-5=2)	(State: 0-8=2; 0-7=1; 0-5=1; 2-5=2; 3-5=2)
Tot. # children enrolled min. of 60 days/2 mos.:	9 Total 1 ESL / 8 Eng.	17 Total 3 ESL / 14 Eng.	22 Total 5 (22.7%) ESL / 17 (77.3%) Eng.	16 Total 8 (50%) ESL / 8 (50%) Eng.	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	0 Total	1 / 4/ 5 Tot. 20% ESL / 80% Eng.	8 (36.4% of Total) 1 (12.5%) ESL / 7 (87.5%) Eng.	2 (12.5% of total) 1 (50%) ESL 1 (50%) Eng.	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	9 Total	2 / 10 / 12 Tot. 16.7% ESL / 83.3% Eng.	14 (63.6% of Total) 4 (28.6%) ESL / 10 (71.4%) Eng.	14 (87.5% of total) 7 ESL 7 Eng.	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	0 Total	0	NA	NA	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	6	12	13	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program exceeds the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	64 hrs.	63 hrs.	61 hrs.	68 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	64 hrs.	63 hrs.	61 hrs.	68 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	0	0	NA	NA	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	14 hrs. 22.2% Part. rate	57 hrs. 93.4 % Part. rate	64 hrs. ESL 94.1% Part. Rate/ 52 hrs. Eng. 76.5% Part. rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	15 hrs. 23.8% Part. rate	57 hrs. 93.4% Part. rate	60 hrs. ESL 88.2% Part. Rate/ 56 hrs. Eng. 82.3% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	0	NA	NA	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages	XXX	XXX	Ages & Stages=7 COR=2;CreaCurr=1 PLS=1; AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	9 of 9 100%	16 of 17 94.1%	22 of 22 100%	16 of 16 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	0	2	3	1	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	0	2	0	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	The early childhood education offering is higher than the GPRA target of 60 hours per month. This program also meets the Iowa Indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Progs)	2004-05 (9 Progs)
INFANTS/TODDLERS							
Reported Infant/Toddler assessment instrument:		High/Scope COR	High/Scope COR	Creative Curr.			
Total infants/toddlers assessed	NA	0 of 5 0%	7 of 8 87.5%	2 of 2 100%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS							
Reported Preschool assessment instrument:		High/Scope COR	High/Scope COR	Creative Curr.			
Total preschoolers assessed	9 of 9 100%	9 of 12 75%	14 of 14 100%	14 of 14 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for assessing all preschool children.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:							
Language/literacy domain	67%	5 / 41.7%	11 / 78.6%	14 / 100%	85.6%	88.9%	81.4%
Social/emotional domain	67%	5 / 41.7%	12 / 85.7%	14 / 100%	77.1%	86.6%	79.5%
Mathematical domain	78%	8 / 66.7%	11 / 78.6%	14 / 100%	73.2%	81.3%	83.3%
Physical health and growth and development domain	67%	7 / 58.3%	12 / 85.7%	14 / 100%	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	89%	7 / 58.3%	12 / 85.7%	14 / 100%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa indicator for child progress.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	5	3	4	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	5 / 100%	3 / 100%	4 / 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	5 / 100%	3 / 100%	4 / 100%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data							

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	6	6	5	6	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	5 / 5 100%	6 / 6 100%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	0	2 / 6 33.3%	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4- year college degree	4	4 of 6 66.7%	4 / 5 80%	3 / 6 50%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	0	1 / 1 100%	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	1 / 6 16.7%	XXX	XXX	2 / 14 14.3%

Paras for whom HS/GED is highest level of education	2	2 of 6 33.3%	1	2 / 6 33.3%	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	2	1	1-(3 yrs in position)	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		Yes	Yes	Score: 6.17	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC					NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for an environmental measure.						